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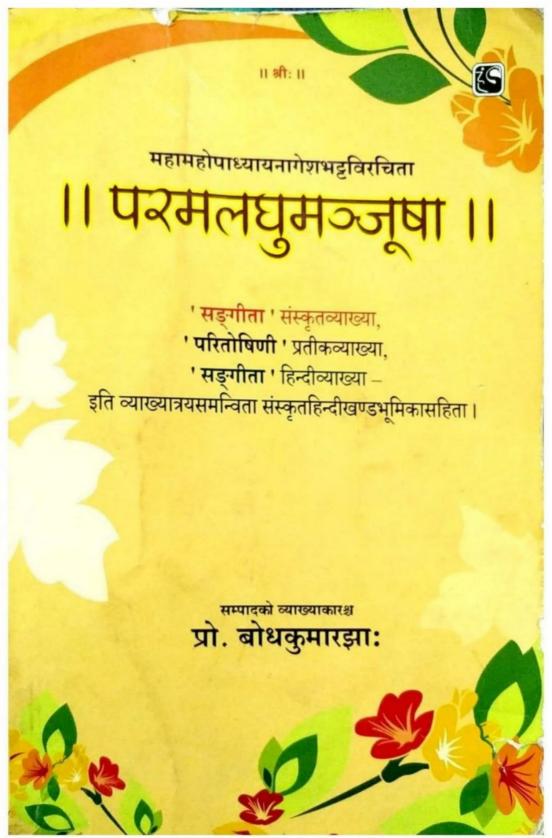
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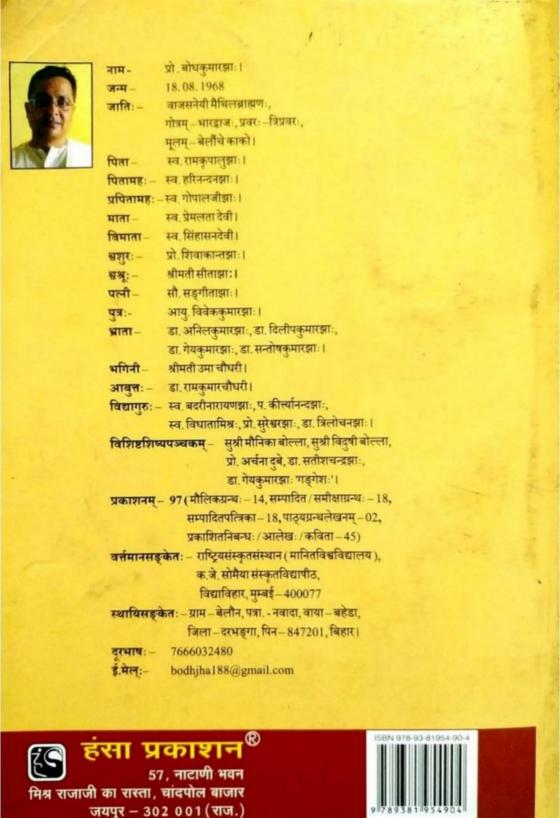
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THE POETIC WORLD OF DOROTHY LIVESAY



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THE POETIC WORLD OF DOROTHY LIVESAY

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Introduction

Poetry is one of the primary arts of life. It is one of the most widespread medium of expression which enables us to connect reason and emotion, to relate us to the country and society in which we live. There is a distinct quest for national sensibility and evolution of a new literature in Canada. Dorothy Livesay may be evaluated as one of Canada's foremost modern writers by several criteria. The breadth of her impact has come to be recognized as born of an active participation in nearly six decades of Canadian literary development and a refusal to identify herself with any single school of thought or confining category. She is determined to express her anger and annoyance ironically commenting upon the social justice and she begins her outcry early in the decade, in clear and instantaneous response to Depression conditions.

There came a period when Canadians needed to define their individuality from the British and the Americans, which was succeeded by a buoyant assertion of Canadian identity. The British North America Act of 1867 passed legitimacy and rationale to Canada. From a wasteland, then a battlefield, still later a cluster of remote colonies to a federation of 1867, Canada took years to become an independent member of the British Commonwealth and evolve a distinct body of literature. The literary history of

SELF-EXPRESSION

The noble paradigm of an individual's life consists in self-realization and self-expression. The journey of self-realization is the only true journey to the inner recesses of our mind. S. Radhakrishnan rightly states: "When an individual draws his soul from all outward events, gathers himself together inwardly and strives with concentration, there breaks upon him an experience, secret, strange and wonderous, which quickens within him, lays hold on him and becomes his very being" (91). The poetic process underlying in the transformation of subjective into objective is both creative and critical. It is basically the realization of the truth that has gained universal significance through the conquering power of imagination which empowers the writer to identify himself just as one identifies oneself in a mirror. The selfhood of a sensitive poet is affected not only by the estranged realities of life and landscapes around him but produces turbulent emotions thus initiating in his psyche a desperate quest for his self, rootedness, and the essence of his being. Alexander Pope in his eminent work Proper Study of Mankind is Man rightly declares life as an enigma. All religions, philosophies, saints, preachers, prophets and wise men have tried to satisfy the people's quest for self and identify through the mysteries of existence i.e. life and death.

FEMININE SENSIBILITY

Feminism is one of the most popular themes among all literary persons in today's era. It widely refers to a philosophy of life that strives to discover and change the subtle and deep seated causes of women's suppression. But, apart from its commitment to fight for women's rights and their economic access to employment; it stubbornly insists for a radical change in the patriarchal socio-economic system, making in depth studies on culture and consciousness, which are largely responsible for the marginalization of women. Feminism is a path to beatify female roles with their own sensibilities. The perfect self-realization and fulfillment of feminity lies in the power of creation, which could be creation of children or poems or relationships in life. Thus the feminist impulse is empowered to play various roles like woman as creator, woman as poet and woman as artist. A broad feminist reading of Dorothy Livesay's poetry explores how she tries to solve this identity crisis through love and poetic creation. Her vibrant feminist vision remains the persuasive force behind lyrical design and output. In her love poetry we find clear examples of her valuable growing feminine consciousness. Livesay's feminine verses enjoy abundant respect and adulation being the most

SOCIAL CONSCIOUSNESS

Poetry is a medium of spreading the community consciousness. It has a strong association with the society or the times out of which it grew. Man and society are the two realties. They cannot be separate; both have equal importance in human development. That is, the development and wellbeing of individuals is dependent on the development and wellbeing of society and vice versa. Man being an integral part of the social set up performs various roles, actively partaking in progressive actions and exhibiting deep respect for the sacred dimensions of social arena of life. Social commitment for a poet is to set up a universal poetic society where all men enjoy equal justice and all nations live in perfect peace and harmony on this earth. He becomes an envoy for the welfare of human community. The ethical and gracious sense of human dignity and social integrity is the prime motive of Dorothy Livesay's poetic verse. She believes that one of the greatest needs of mankind is the promotion of brotherhood among different groups of society. That is, living together with the spirit of peace and brotherhood; adopting the path of synthesis; drawing from the psychology of service and welfare; maintaining social harmony and solidarity essential for a happy and integrated

Conclusion

The question of self-definition and self-presence in human beings is of great value. Dorothy Livesay channels her poetic creations in the direction of selfexpression and self-exploration via modes of life and death. Human experiences are a product of antithetical perspectives- happiness and melancholy, hope and despair, birth and death, and so forth. Livesay depicts that in the realm of everyday life we may experience all these states in equal proportions. With the mind repulsing unpleasant states, awareness of the interdependence of the states inculcate equanimity besides lending dynamism to existence. This is explained by the poet with the help of seasonal changes of nature; all experiences are therefore contrasting. Nature draws out the best in us as we can improvise and extemporize with great inspiration. The lively enjoyment of life is communicated in the evocative language of nature. The idea of duality in life is a deeply illuminating philosophical discourse in her poetry. Duality, in common parlance, means for every earthly life pattern, an opposing or contradicting phenomenon exists. So the poet entrusts on the need to know the Self. She asserts that to know the Self is to be the Self, and since selfbeing is a multi-level state of being capable of giving life to the afterlife, life to the living, so there arises a

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डा. कुमारः

शिक्षा मानवजीवनस्याविभाज्यमङ्गम् । शिक्षा नाम ज्ञान-सम्पादनात्मिका काचित् प्रक्रिया । शिक्षा एका तादृशी प्रक्रिया अस्ति यया मानवस्यान्तर्निहितशक्तयः विकसिता भवन्ति । शिक्षयैव सर्वस्यापि व्यक्तित्वविकासः भवति । ततः स्वीयव्यवहारे अपेक्षितानि परिवर्तनानि भविष्यन्ति। शिक्षयैव वैय्यक्तिक-सामाजिक-राष्ट्रिय-राजनैतिक-सांस्कृतिकादिविकासः भवति । समाहुत्य कथयामश्चेत् शिक्षा मानवस्य सर्वाङ्गीणविकासस्य हेतुरस्ति। अत एव शिक्षाशास्त्रज्ञाः शिक्षापदस्यार्थं वर्णयन्तः मानवान्तर्निहितशक्तीनां बहिरानयनपूर्वक-सर्वाङ्गीणविकासः इति व्याख्यायन्।

शिक्षां विना मानवजीवनं व्यर्थमेव । अशिक्षितः पशुभिः समानः भवतीति सुभाषितमपि वर्णयति । प्राणिषु गण्यमानः मानवः प्राणिभिः भिन्नः इति तस्य शिक्षया वा विवेकेन वकुं शक्नुमः । अतः कथञ्चित् सर्वेऽपि लोके शिक्षिताः भवेयुरिति शिक्षाव्यवस्था सर्वकारेण विविधसंस्थाभिश्च परिकल्प्यते । शिक्षाव्यवस्थायां सर्वेऽपि शालां गत्वा शिक्षिताः भवितुं नार्हन्ति। अर्थात् औपचारिकशिक्षां विविधकारणैः सर्वे प्राप्तुं नैव शक्नुवन्ति । तादृशसन्दर्भेऽनौपचारिकशिक्षां प्राप्नुवन्ति। अतः शिक्षाव्यवस्थायां प्रधानतया विभागद्वयं क्रियते । तद्यथा –

- १. औपचारिकशिक्षा ।
- २. अनौपचरिकशिक्षा । इति ।





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(Modern Trends in Language Teaching)

प्रधानसम्पादकः

आचार्यः ए.पी. सच्चिदानन्दः

प्राचार्यः

सम्पादकाः

डा. वेङ्कटरमणभट्टः

डा. नारायण वैद्य

डा. प्रमोदकुमार बुटोलिया





राष्ट्रिय-संस्कृत-संस्थानम् (मानितविश्वविद्यालयः)

राजीवगान्धीपरिसरः, शृङ्गेरी - कर्णाटकम्

राष्ट्रियमूल्याङ्कनप्रत्यायनपरिषदा "ए" श्रेण्या प्रत्यायितम्

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भाषाशिक्षणे प्रत्यक्षविधिः

(Direct Approach in Language Education)

डा. कुमार संविदा प्राध्यापकः राष्ट्रियसंस्कृतसंस्थानम् (मा.वि) क.जे.सोमैयासंस्कृतविद्यापीठम्, मुम्बई

भाषा समाजस्यैकमङ्गमित्यत्र नास्ति संशयः। भाषां विना न कोऽपि मानवव्यवहारो भवितुमर्हति। परस्पराभिप्रायाणां विनिमयस्यार्थात् विचारचिन्तना— दीनामादानप्रदानस्य माध्यमः एव भाषा। अत एव भाषणात् भाषेत्यपि भाषाविदः निगदन्ति। केयं भाषेति वर्णनसन्दर्भे अनेके विद्वांसः स्वकीयाभिप्रायान् प्राकटयन्। तत्र वाचामेव प्रसादेन लोकयात्रा प्रवर्तते इति वाक्येन लोकव्यवहारस्य माध्यमः भाषेति कथयन् महाकविर्दण्डी अवर्णयद्यत् —

इदमन्धतमः कृत्स्नं जायेत भुवनत्रयम्। यदि शब्दाह्वयं ज्योतिरासंसारं न दीप्यते।। इति ।

एवमेव अमरकोशकारः भाषायाः अर्थं वर्णयन् पर्यायपदान्यसूचयत्

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ब्राह्मी तु भरती भाषा गीर्वाग्वाणी सरस्वती। व्याहार उक्तिर्लिपितं भाषितं वचनं वचः।। इति।

एवञ्च नैकान्यर्थप्रतिपादकानि वाक्यानि शास्त्रेष्वप्युपलभ्यन्ते

भाषाशिक्षणे नूतनप्रवृत्तयः

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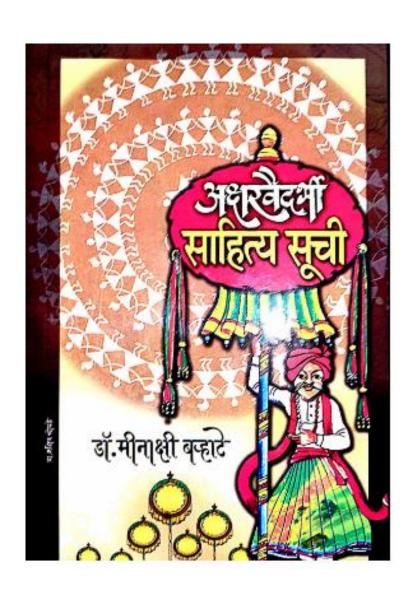
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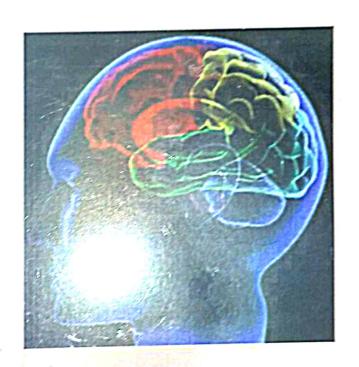
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(शिक्षकस्य करपुस्तकम्)



DR VS V BHASKAR REDDY

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Translater

DR V S V BHASKAR REDDY